INFORMATION LITERACY ASSIGNMENT (ILA) GRADING RUBRIC (Paper)

Length: 100 and 200 level courses = 3 to 4 pages of content (not including Title Page, Abstract, References Page)

300 and 400 level courses = 5 to 7 pages of content (not including Title Page, Abstract, References Page)

100 Total Points	"Excellent"	"Good"	"Fair"	"Poor"
Spelling, Punctuation, Grammar, etc. (35 Points)	*Spelling is generally correct *The punctuation is accurate, even creative, and guides the reader through the text easily *Grammar and usage are always correct and enhance the writing clarity and style	*Spelling is usually correct on common words, but more difficult words are problematic *Punctuation is somewhat accurate and shows a good command for readability but not creativity *Grammar and usage are good, but do not always add to the style of the writing	*Spelling errors are frequent and repeated *Punctuation is random and only the easiest rules show awareness of correct usage *Problems with grammar and usage are not serious enough to distort the meaning but may not be correctly or accurately applied all the time	*Spelling gets in the way of understanding the content *Lack of punctuation or numerous errors in punctuation affect the readability of the text *Errors in grammar and usage are very noticeable, frequent, and affect meaning
Content (35 Points)	*Easy to understand *Flows with good transitions *Information is accurate, reliable and relevant. *Contains introduction, body (main points and supporting details) and conclusion *Meets assignment requirements (min. number of sources, length, topic)	*Information is generally easy to understand with some areas of confusion *Transitions are present with paper and are generally effective at connecting information *Information is mostly accurate, relevant, and reliable *Essay structure is present but needs some improvement *Generally meets assignment requirements but missing essential elements	*Information is difficult to understand with some areas of clarity *Transitions are often not present but some attempt has been made *Information is generally not accurate, reliable, or relevant although some attempt was made *Structure is missing in one or more sections *Meets minimal assignment requirements	*Information is disorganized and difficult to understand *No attempt at transitions is made *Information is plagiarized, incorrect, or unreliable *No structure is present. *Does not meet any of the assignment requirements
APA Formatting (30 Points)				